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ABSTRACT

This book of ethics case studies for regents and trustees of institutions of higher education was developed because of the need for ethics materials in the Oklahoma Regents Education Program. The cases presented are more than entertaining stories (fiction extracted from experience). They are invitations to think more deeply and get to the heart of the matter in issues that are, or should be controversial. It describes the general responsibilities and obligations of regents and trustees in carrying out the trust given them. Broader questions are addressed concerning social and business relationships that may inappropriately influence a trustee or regent and the importance of avoiding even the appearance of such conflicts. The book also reviews institutional ethics for other members of the university community. The first two chapters discuss the source of a regent's power and offer a taxonomy of ethical issues. The next six present case studies and variants in six areas of university governance: (1) financial conflicts, (2) academic conflicts, (3) personnel conflicts, (4) the student press, (5) student athletics, and (6) campus organizations. (JLS)

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